

# TSAHP Student Poster Competition: Rating Criteria

Student:

Date:

The Poster On Its Own Merit		Enter 0, 1, or 2	
<b>Overall Visual Appeal</b>			
	Dense, scattered, or disconnected text and graphics.	0	
	Exceptionally pleasing to view. Particularly well harmonized color and graphics.	2	
<b>White Space</b>			
	Little white space. Impression of solid mass of text and graphics.	0	
	Purposeful use of space. Plenty of separation and room to rest the eyes.	2	
<b>Balance of Text and Graphics</b>			
	Excessive text only <u>or</u> not enough text. Unclear what graphics represent.	0	
	Text and graphics balanced and dispersed. Enough text to explain graphics.	2	
<b>Text Size</b>			
	Too small to view comfortably from a distance of 4 to 5 feet.	0	
	All text is easy to read from 4-5 feet, including figures and footnotes.	2	
<b>Organization and Flow</b>			
	Movement through poster is not logical or intuitive.	0	
	Organization is implicit. Headings or other devices direct flow.	2	
<b>Author Identification</b>			
	Too little information identifying authors, institutions, and affiliations.	0	
	Authors' names, degrees/educational status, affiliations easily identified.	2	
<b>Research Objective</b>			
	Not stated or hard to find.	0	
	Explicitly indicated through heading: Objectives, Aims, Goals, <i>etc.</i>	2	
<b>Main Points</b>			
	Challenging to find, or imbedded in paragraphs of text.	0	
	Clearly highlighted, or explicitly labeled: <i>e.g.</i> , Main Points, Conclusions, Results.	2	
<b>Conclusions</b>			
	Repeats results without drawing conclusions. Absent or not clearly labled.	0	
	Summary, Results, or Conclusions are present and distinct from one another.	2	
<b>Oral Presentation of Poster by Student Author(s)</b>			
<b>General Presentation Skills</b>			
	Fails to introduce self. Pays little attention to viewers. No author is present.	0	
	Professional demeanor, confident, attentive. Invites comments, questions.	2	
<b>Brief Overview</b>			
	Unprepared. Overly wordy; little opportunity to question. Fails to reference poster.	0	
	Concise elevator speech (<3 min.) cites problem, methods, major findings.	2	
<b>Command of the material</b>			
	Cannot find or direct attention to relevant information in the poster.	0	
	Confidently answers in-depth questions about all aspects of project.	2	

Judge:

**Total (24 points maximum):**

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Judges: Please provide congratulatory and constructive comments to share with student author. Students greatly appreciate both highlights and suggestions for improvement.

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Judge's Signature