

Texas Society of Allied Health Professions
TSAHP Student Poster Competition
“Pathways to Student Success: Resiliency and Professionalism”

40th Annual Fall Conference - September 21-22, 2017
Bobby R. Alford Educational Center
Baylor College of Medicine McNair Campus - Houston

As part of the annual showcase of posters at the 2017 fall conference, TSAHP will continue to offer a poster competition for graduate and undergraduate student members who are currently enrolled in a health professions degree or certificate program. (There is no conference registration fee for students.)

The intent of the **TSAHP Student Poster Competition** is to encourage students in the allied health professions to acquire expertise and practice in dissemination of research and demonstration projects through the medium of poster presentations. Student members of TSAHP may apply to participate in the competition through the process described below. Faculty judges will rate each eligible poster during the poster session for adherence to good practices in poster display and quality of brief oral presentations the student researcher provides to viewers. The rubric used for the ratings is attached to this announcement. Student competition posters are not required to adhere to the annual conference theme.

Awards. Certificates will be awarded for the first and second place student poster presentation as determined by judges at the Reception and Poster Session, along with cash awards in the amounts of \$250 and \$100, respectively.

Eligibility. To be eligible for an award:

- The student must be a Student Member of TSAHP (<http://tsahp.org/renewal.html>).
- The student must be the sole or first author on a poster accepted for presentation.
- The abstract must meet the format of the “Guide for Abstract Submissions” in the Call for Abstracts.
- The student must be on site to present the poster during the poster session at the annual conference: Thursday, September 21, 2017 from 5:30-6:30 p.m. in Houston.

Application. To be included in the competition, the Abstract Submission must include:

- A request that the poster be considered for the Student Poster Competition.
- A statement that the poster meets the above eligibility conditions.
- A letter of support confirming the applicant to be a student in good standing, from a faculty member of the student’s educational institution who is a TSAHP Individual Member or a Primary/Faculty Member of an Institutional Member.

Judging. At least two judges who are members of TSAHP will assigned to each poster to make independent assessments of the presentation using the attached rubric. A summary score will be emailed to each participant in the competition after the Conference adjourns. If judges provide critical feedback, this will be sent to student presenters with the scores.

Student poster competition abstracts should be submitted electronically to:



Robert McLaughlin, Ph.D., Dean
School of Allied Health Sciences
Baylor College of Medicine, Houston
Email: robertm@bcm.edu

TSAHP Student Poster Competition: Rating Criteria

Student: _____

Date: _____

The Poster on Its Own Merit		Enter 0,1, or 2	
Overall Visual Appeal			
	Cluttered or sloppy. Dense text and graphics, or scattered and disconnected.	0	
	Exceptionally pleasing to view. Particularly harmonized color and graphics.	2	
White Space			
	Very little white space. Impression of solid mass of text and graphics.	0	
	Purposeful use of space. Plenty of separation and room to rest the eyes.	2	
Balance of Text and Graphics			
	Impression of text only <u>or</u> not enough text. Unclear what graphics represent.	0	
	Text and graphics balanced and dispersed. Enough text to explain graphics.	2	
Text Size			
	Too small to view comfortably from a distance of 4 to 5 feet.	0	
	All text is easy to read from 4 to 5 feet, including figures and footnotes.	2	
Organization and Flow			
	Movement through poster is neither logical nor intuitive.	0	
	Organization is implicit. Headings or other devices direct flow.	2	
Author Identification			
	None or too little information identifying authors, institution.	0	
	Authors' names, degrees/educational status, affiliations easily identified.	2	
Research Objective			
	Not stated or hard to find.	0	
	Explicitly indicated through heading: Objectives, Aims, Goals, etc.	2	
Main Points			
	Not clearly evident, or imbedded in dense paragraphs of text.	0	
	Explicitly labeled: e.g., Main Points, Conclusions, and Results.	2	
Summary and Conclusion			
	Absent or not clearly labeled.	0	
	Summary, Results, or Conclusions: present and different from one another.	2	
Oral Presentation of Poster by Student Authors			
General Presentation Skills			
	Pays no attention to viewer. Fails to introduce self. No author is present.	0	
	Professional demeanor and full attention to viewer(s). Invites questions.	2	
Brief Overview			
	Unprepared. Does not provide concise summary. Fails to reference poster.	0	
	Concise elevator speech (<3 min.) cites problem, methods, major findings.	2	
Command of the material			
	Cannot find or direct attention to relevant information in the poster.	0	
	Confidently answers in-depth questions about all aspects of the project	2	
Total (24 points Maximum):			

Judge: _____

Judge's Comments to Share with Student Author (optional)

A large, empty rectangular box with a thin black border, occupying most of the page below the header. It is intended for the judge to write their comments to share with the student author.