

# INTEGRATING EVERYDAY BIAS IN HEALTHCARE PROFESSIONS CURRICULA

A PRESENTATION MADE TO THE TEXAS SOCIETY OF ALLIED HEALTH  
PROFESSIONS

SEPTEMBER 22, 2017

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## Disclosures

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- LesLee Taylor & Carolyn Perry
  - ▣ Employed by the Texas Tech University Health Sciences Center (State of Texas)
    - Capacity of classroom & clinical education settings as well as administrative duties.
  - ▣ Serve on executive boards at either the state or national level for their respective professional organizations.
    - This was not a consideration in being accepted to present.

## Purpose

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The purpose of this presentation is to provide information related to;

- Increasing **awareness** of everyday bias
- Integrating everyday bias into healthcare professions **curricula**
- **Self-exploration** of what biases exist with the intent in minimizing the **impact** of those biases have on a variety of factors (e.g., quality of care, access to care)
- The role integrating training students on everyday bias has in helping meet **accreditation standards** related to cultural competence, diversity/inclusion, etc.

## Objective

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At the conclusion of the presentation the participant will be able to;

- state at least two ways to **integrate** the concept of everyday bias in healthcare professions faculty development and curricula.

## Introduction to Everyday Bias

(a.k.a. unconscious or implicit bias)